YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY OF KOTA
• Name of the Head of the institution	Prof. Neelima Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07442472911
• Mobile no	9461519973
• Registered e-mail	vc@uok.ac.in
• Alternate e-mail address	vcsuok@gmail.com
• City/Town	Near Kabir Circle, Maharao Bhim Singh Marg, Kota
• State/UT	RAJASTHAN
• Pin Code	324005
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. N.K. Jaiman**	
• Phone no./Alternate phone no	**07442471038**	
• Mobile	**9414681549**	
• IQAC e-mail address	**iqac@uok.ac.in**	
• Alternate Email address	**nkjaiman@uok.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.uok.ac.in/pdf/Annual%20Quality%20Assurance%20Report%20(AQAR)%202019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.11**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**02/04/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University of Kota	**RUSA 2.0**	**SPD-RUSA**	**2019-2024**	**200000000**
University of Kota	**DSIR**	**DST, New Delhi**	**2016-2021**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**01**

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National Webinar on "A Roadmap towards making the takeaways of NEP-2020 a reality in HEIs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regular submission of AQAR	**Submitted in October 2020**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	**21/12/2021**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/04/2022

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	31

File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	16

2.Student

2.1 Number of students during the year	1364

File Description	Documents
Data Template	No File Uploaded

2.2	**596**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	**625**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	**103**
Number of revaluation applications during the year	

3.Academic	

3.1	**25**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.3	**42**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1858**

File Description	Documents
Data Template	No File Uploaded

| 4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **518** |

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**81**
4.4 Total number of computers in the campus for academic purpose	**137**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1424.05**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Following courses are developed for this purpose:

- **B.Pharm.**
- **M.Sc. Wildlife Science**
- **M. Tech. Solar Energy**
- **Master of Computer Applications (MCA)**
- **Master of Social Work (MSW)**

- **M.A. Heritage, Tourism, Museology & Archaeology**
- **Master's in Business Administration (MBA)**
- **MBA-International Business**
- **MBA-Hospital Administration**

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

15

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

01

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Plagiarism monitoring, due acknowledgement for funding agencies and academic discussions andSharing of research ideas between faculty members and researchers.**
- **University introduced PG Diploma in Yoga and Naturopathic Science in 2019-20.**
- **MSW, M.A./M.Sc. M.Tech. Solar Energy courses included the environment and sustainable development related issues.**
- **Environmental Studies course is introduced in UG Programmes.**

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1013

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

389

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

- **Advanced learners are encouraged by the faculty members by providing reading reference books, journals and magazines on the concerned subjects.**
- **The University holds extra-classes for slow learner and provides required facilities to such students.**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1364	23

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- **English language laboratory developed forstrengthening thecommunication skill in the students.**
- **Online seminars / workshops and group discussions during the COVID19 pandemic.**
- **Regular class tests / Assignment.**
- **Essay writing and poster making on different topics**
- **Field work,internship and project workat academic institutions, organizations and industries.**
- **Hands on training on laboratory equipment.**
- **Learning through experiments.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- **E-Library with INFLIBNET, DelNet facility.**
- **Wi-Fi and LAN internet facilities.**
- **Internet band width speed-1 GBPS.**
- **E-Journals, E-Books.**
- **Participation in resource sharing networks/consortia.**
- **Computer, laptop and mobiles for online classes.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

21

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

103

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- **The University already has online system for filling examination formsto ensure the paperless working.**
- **Online filling of the theory and practical marks through a separate examinationportal.**
- **University examinations results, marks sheets and related information's are available on the University website.**
- **Internal assessment through online mode.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- **The University has clearly stated learning outcomes of each academic programme in the prospectus, syllabus and the website.**
- **Also publicized through annual reports and newsletters.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- **Internal assessment, assignments, seminars and term-end examinations.**
- **Students' feedback mechanism to overcome teaching-learning difficulties.**
- **Regular meetings of BoS / CoC / Academic Council, etc.**
- **Achievement of the students.**
- **Employability of the courses.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

596

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.uok.ac.in/iqac

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has Research Board and Directorate of Research for looking after the entire process right from admission to the award of M.Phil. / Ph.D. degrees in various disciplines. The University has also constituted Subject Research Committee (SRC) for each subject to adjudge the suitability of the research proposals. The Research Board approves the recommendations of the SRCs and resolves the issues / problems related to the research to improve the quality of research as per the provisions of the University Ordinances and University Grant Commission (UGC) Regulation on Minimum Standards and Procedure for Awards of M.Phil./Ph.D. Degree. Further, the University has a separate research portal to facilitate the research students of the University as well as affiliated colleges.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

25

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

45.06

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.21

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **Innovation hub in Physics is established.**

- **Seminar / workshop on Innovative experiments, Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill DevelopmentandIndustry-Academia Innovative practices.**
- **Awards for Innovation won by Institution/Teachers/Research scholars/Students.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **B. Any 3 of the above**

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.26

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **The University-Industry Interaction Cell was established in 2008 to promote linkages with the Industries.**
- **The industries such as DCM Shri Ram Ltd, Shri Ram Rayons, Rajasthan State Industrial Development and Investment Corporation (RIICO), Chambal Fertilizers haveapproached for the consultancy purpose.**
- **The University has been able to generate revenue through consultancy services using "Centre for Analytical Instrumentation Facility". In this analysis of various samples and the interpretations of the findings are provided to incumbent organizations / industries.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University recognizes its role and responsibilities towards the society. One of the important steps taken in this direction is that the University has adopted theVillagesfor the integrated development. Some social outreach programmes are as under:

- Creating awareness about education, environment protection, tourism development, eradication of social evils such as child marriages, dowry system, smoking, gambling, castism, drug addiction, etc.
- Celebrations of Swachch Bharat Abhiyan, No Tobacco day, Environment day, Women's day, International Yoga day, etc.
- University authorities take part in social, cultural, literary and other programmes of social concern.
- Organizing different NSS activities
- Seminars and lectures on social issues
- Blood donation camps
- Plantation
- COVID Care Centre in April 2021

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

583

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has provided smart board, LCD projector, computer, and analytical instruments to all the Departments. The institution has taken following initiatives to enhance the teaching-learning facilities in the campus are as under:

- **Wi-Fi facility in the campus**
- **Upgradation of the laboratories and classrooms**
- **Establishment of the 4th Generation Language lab**
- **Purchase of computing software**
- **Establishment of Video Conferencing room**
- **Installation of XRD Spectrometer**
- **Establishmentof the 79, 100 KW solar power plants**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- **The University is committed for all-round development of the students for which it has well-developed modern sports complex having facilities of many indoor and outdoor games.**
- **From the academic session 2019-20,PG Diploma in Yoga and Naturopathic Sciencehas been introduced for the students.**
- **University has constructed the office of the DSW and Students' Union in 2019-20.**
- **For literary, cultural and theatre activities, open air stage,**

auditorium, seminar and meeting halls are available in the University.

- The University regularly organizes sports and cultural activities in the campus and promotes students to participate at state and national level competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University has following buildings for its academic and administrative functioning:

- Vice Chancellor Secretariat
- Examination Block-I
- Administrative Block
- Academic Block-I
- Vice Chancellor Residence
- Guest House
- School of Heritage, Museology and Archaeology
- Sports Complex
- Student Hostel
- DSW / Students' Union
- Central Library
- Examination Block-II
- Academic Block-II

Following special facilities are being provided to differently abled persons in the campus:

- Ramps
- Crutches
- Hearing aids
- Wheelchairs
- Walking sticks

The physical ambience such as installation of Statues, National Flag, Indication and Sign Boards, fencing, road lights, parking shade, etc.is being taken care of by Estate Office of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

175.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of University of Kota established in 2003 with aims to cater to academic interest of readers such as postgraduates, research scholars, faculty and having huge collection of textbooks and reference books in different disciplines . The central library contains different printed journals pertaining to the various subjects and providing access to different types of resources such e-journals and e-books in different subjects. Beside this, central library is member of E-Shodh Sindhu Consortium and Developing Library Network (DELNET).

Central library is providing inter- library- loan facility through DELNET. The central library is using SOUL (Software for University Library) software for its automation activities and also using cutting edge technologies.

Services offering

- Circulation service
- Reference services
- Reprographic services
- Document delivery services
- Inter library loan
- E-resources search and access services

URL- (https://www.uok.ac.in/University-Central-library, https://www.uok.ac.in/E-Library)

To make the library a learning and knowledge centre, the Committee has taken several initiatives, such as- (a) Procurement of recommended books for the different departments or courses through the book supplier or book fair (b) Procurement of e-journals and e-

books under RUSA 2.0 Scheme) Implementation of RFID (Radio Frequency Identification)system in central library under the RUSA 2.0 Scheme.

Central library provided facility to the research scholars to check the plagiarism through URKUND (an anti-plagiarism software) facility for detecting, preventing and handling plagiarism, for helping research department of the Universities to encourage original writing. Through the central library 96 awarded Ph. D. theses of the university have been uploaded on Shodhganga portal of the INFLIBNET Centre.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50.81

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

45

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has IT policy for the following:

- **IT Service Facility**
- **Information Security**
- **Network Security**
- **Risk Management**
- **Software Asset Management**
- **Open Source Resources**
- **Green Computing**

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1364	137

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

148.43

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **University has an Estate Office for the maintenance of physical infrastructure such as buildings, roads, water and power supply etc.**
- **The physical and academic facilities are maintained throughAnnual Maintenance Contract (AMC) / Comprehensive Maintenance Contract (CMC).**
- **The classroom and laboratories are utilized on sharing basis.**
- **Forresearch instruments, the Departmenthas well defined policy for the maximum utilization.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

273

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Thestudents' unionelections are held as per the policy of the state government, recommendations of the Lingdhoh Committee and the constitution of the students' union. The office bears are the president, vice president, general secretary, joint secretary and course representatives. The constitution of the Students' Union is also available on the University website. The Union organizes several students' welfare activities, cultural, sports and other co-curricular activities. The funding for all such activities is provided by the University.The University has a provision of student representatives in Students Grievance Redressal Cell, Anti-ragging Committee nd Placement Cell. Student representatives in all the departments actively participate in organizing / technical and other relevant committees / bodies for planning and organizing of symposia / workshops / seminars / conferences. Student's representatives are also involved in different student related activities. Activities were not organized in the session 2021-21 due to COVID19 pandemic.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University of Kota, Alumni Association has registered (No. 85/Kota/2017-18, Dated: 28/08/2017) under the Rajasthan Society

Registration Act 1958 in 2017.

- In the session 2019-20, International water colour festival organised by the Alumni Association during January 10-12, 2020 in collaboration with In water colour India organisation.
- Total 150 artists from 17 counties were participated in thisInternational water colour festival.
- Activities were not organized in the session 2020-21 due to COVID19 pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has been established for the purpose of

- Empowering the youth for powering the nation,
- Providing quality education with reasonable fee structure,
- Making provision for imparting education in different branches of learning, and
- Furthering the prosecution of research in all branches of learning.

Vision and Mission:

- To make the University a great place of learning and to establish centres of excellence in the Departments for teaching and research in different faculties and interdisciplinary fields through which students can bring out

their hidden potentials in lime light and contribute effectively towards the development of their beloved motherland 'Bharat' and humanity as a whole.

The mission of the University is:

- To provide job orientated professional education,
- To promote the technological developments,
- To inculcate self-reliance in young minds by stipulating their intellectual response to challenges of the present century,
- To develop entrepreneurial skills in students for taking risk and doing innovations in real life.

The vision and mission are reflected in academic andadministrative governance as under:

- A systematic approach is taken to design / revise / modify the course curricula and making optimal utilization of resources.
- The postgraduate programme in Solar Energy,Wildlife Science, MBA-Hospital Administration are, Master of Social Work, Diploma in Yoga are some examples of innovative programmes in theUniversity.
- The University promotes use of ICT through Wi-Fi facility with 1GBPs internet connectivity,computers, laptops, smart boards, e-resources, etc.
- The University is creating skilled and educated workforce through its innovative programmes and fostering a spirit of service to mankind and nation at large through the NSS programmes and other social activities.
- The University organizes International Yoga Day, Birth Days of great visionaries like Mahatma Gandhi, Sardar Patel, Swami Vivekanand, Dr. B.R. Ambedkar, etc. to develop the moral and spiritual values in students.
- The University has undertaken "Swachch Bharat Abhiyan" plantation programme, blood donation camp, etc. for creating awareness about basic life values.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The University functions under the leadership of the Vice Chancellor who following democratic process and collective

wisdom sorts out specific management strategies for the formulation, execution, review and further improvement in the development plans.

- The open brain storming, scenario building, mind mapping and attribute listening sessions are organized with the University staff to improve and update the work plans.
- The participative management is ensured through democratic processin decision making in various all statutory bodies like Board of Management, Academic Council, Sports Board, Research Board, Finance Committee, BoS, etc. This culture when percolates in all other decision making bodies at all level yields uniformly accepted, widely applicable and suitably framed development plans.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional plans for the following are prepared as per the norms and guidelines of various regulatory bodies such as State government, UGC, BCI, NCTE, MHRD and other concerned bodies:

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

All the above points are carefully considered as per the vision and mission of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Finance Committee, Research Board, Academic Council and Board of Management review the Administrative and Academic departmentsduring their meetings. Accordingly, the departments are provided with

University support for expansions and technological innovations. Deans of faculties, Dean of PG Studies andIQACreview the teaching-learning process of different departments and suggest the necessary line of action for improving teaching-learning process. This resulted in improvement in teaching-learning process.Some of the important improvements are as follows:

- All the UG, PG programmes running in the campus are shifted from annual to semester scheme
- Equal number of papers / credits, inclusion of internal assessments, uniform examination pattern in all the courses as per CBCS guidelines
- Uploading of syllabi and admission guidelines on the University website
- Feedback mechanism
- Inclusion of student seminars, projects, field visits, review of literature as an essential part of curriculum
- Establishment of SDC, IPR and English Language Lab
- Establishment of Sophisticated Analytical Instrumentation Centre
- Development of E-library and E-resources
- Emphasis on woman education, education socially and economically deprived section of society
- Environment for better teacher-student relationship culture

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has

- **Group insurance scheme**
- **Housing loan facility**
- **Special quota for wards of employee in admission**
- **Ex-gratia employment to the wards of employee expired on duty**
- **Approval of private hospitals for medical facility**
- **Bonus for non-teaching staff**
- **Pension Scheme / New Pension Scheme**
- **Compulsory PF contribution deduction for contractual employees**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of University fund are

- **Admission and Examination fee**
- **Affiliation fee**
- **Extramural research fund**
- **State Govt. and UGC**
- **RUSA 2.0 Scheme**
- **Additional Activities for Income Generation**

University is encouraging the faculty members to get the research and development projects from various funding agencies and industries. Besides, the University has started number of job oriented courses as per the requirement of the market.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1163.75

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University accounts are regularly audited internally as well as externally by AG office. All Audit objections are complied with anomalies and are not repeated in future.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC suggests the necessary steps to be initiated for further enhancing the quality of performance and structure of the University and it also reviews the action taken by various departments / units. All the decisions of the IQAC are referred to implementing agencies for further needful action which include reporting / approval / rectification by various statutory bodies of the University. Some initiatives of IQAC are as under:

- **Adoption of feedback system and Students Satisfaction Servey in the University**
- **Various Academic and Theme based specific activities got organized through different Cells / Sections**
- **Workshop on 'Academic Ethics and Integrity'. The recommendations were sent to Hon'ble Governor, Rajasthan**
- **Extension lectures / Invited talks on Plagiarism, Intellectual Property Rights, Patent and Copy rights Laws / Acts etc.**
- **Keynote Lecture on Development and application of quality benchmarks / parameters for various academic and administrative activities of the University**
- **Participation in NIRF**
- **Regular submission of AQAR**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) `C. Any 3 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation quality initiatives / improvements are asunder:

- **Establishment of Innovation Hub**
- **Health Centrecreated in the University**
- **International Students' Cellcreated in the University**
- **Adoption of feedback system**
- **Implementation of Students Satisfaction Survey**
- **Research scholars are receiving JRF scholarships from the day of their admission**
- **Nomenclature of degree are in-line with the UGC guidelines**
- **Central library and computer labs have air cooling facilities**
- **Moving towards Choice Based Credit System (CBCS) in the PG courses**
- **Implementing NEP2020 in phased manner**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures taken by the Institution are as under:

- **University has Women Cell for the redressal of grievances of women faculty and staff**
- **Gender sensitive and women friendly environment exists in the campus**
- **The University emphasizes on the women education in the Hadoti region**
- **The University is providing relaxation for the women candidates in gap years between the year of qualifying examination and year of admission in the next class for the admission**
- **The women candidates are also eligible to get relaxation in upper age for the admission and submission of Ph.D. degree**
- **Women Scientists are working in the University campus for research**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment   **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid /Liquid / Biomedical waste management:The waste is collected and depositedfollowing the State government rules by inviting tenders for recycling.**
- **E-waste management:The e-waste is collected and stored at departmental level and deposited at central store for further disposal following the State government rules by inviting tenders for recycling.**
- **Hazardous waste management:The University follows the guidelines and norms of various statutory organizations to ensure bio-safety and manage hazardous waste. The laboratories have been equipped with fume hoods, exhausts, and ventilated chemical storage cabinets.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    D. Any 1 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The guiding principle of the University as inscribed in its logo is "Aatmano Moksharth Jagaditaya Ch"thereby meaning for "One's own

salvation and for the welfare of the World" and the motto is "Satyam Shivam Sundaram" meaning the quest for truth, welfare and exquisiteness. The following activities organized by the University for inclusive environment in the campus:

- Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth
- Online activity to celebrate National Sports Day
- Online activity to celebrate World Peace Day
- Webinar on Constitution Day
- Poster and Slogan activity on Covid awareness
- Donation of soap, stationery items by NSS volunteers at government schools Kota
- Online fund collection and donation by NSS volunteers to some families
- Celebrations ofHindi Divas,International Women's Day andYoga Day
- Covid vaccination camps
- Covid care centre
- Adoption of Villages

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following activities are organized by the University:

- Webinar on Constitution Day
- Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth
- Online activity to celebrate World Peace Day
- Donation of soap, stationery items by NSS volunteers at government schools Kota
- Online fund collection and donation by NSS volunteers to some families during corona pandemic

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual   None of the above

**awareness programmes on Code of Conduct
are organized**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes following days:

- **National Sports Day**
- **World Peace Day**
- **Constitution Day**
- **Hindi Divas**
- **International Women's Day**
- **International Yoga Day**
- **World Environment Day**
- **Independence Day**
- **Republic Day**
- **National Unity Day (Birth Anniversary of Sardar Vallabh Bhai Patel)**
- **Birth Anniversaries ofMahatma Gandhi**
- **Birth anniversary of Swami Vivekananda etc.**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Following courses are developed for this purpose:

- **B.Pharm.**
- **M.Sc. Wildlife Science**
- **M. Tech. Solar Energy**
- **Master of Computer Applications (MCA)**
- **Master of Social Work (MSW)**
- **M.A. Heritage, Tourism, Museology & Archaeology**
- **Master's in Business Administration (MBA)**
- **MBA-International Business**
- **MBA-Hospital Administration**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Plagiarism monitoring, due acknowledgement for funding agencies and academic discussions andSharing of research ideas between faculty members and researchers.**
- **University introduced PG Diploma in Yoga and Naturopathic Science in 2019-20.**
- **MSW, M.A./M.Sc. M.Tech. Solar Energy courses included the environment and sustainable development related issues.**
- **Environmental Studies course is introduced in UG Programmes.**

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1013

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

389

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

- **Advanced learners are encouraged by the faculty members by providing reading reference books, journals and magazines**

on the concerned subjects.

- The University holds extra-classes for slow learner and provides required facilities to such students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1364	**23**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- English language laboratory developed forstrengthening thecommunication skill in the students.
- Online seminars / workshops and group discussions during the COVID19 pandemic.
- Regular class tests / Assignment.
- Essay writing and poster making on different topics
- Field work,internship and project workat academic institutions, organizations and industries.
- Hands on training on laboratory equipment.
- Learning through experiments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- E-Library with INFLIBNET, DelNet facility.

- **Wi-Fi and LAN internet facilities.**
- **Internet band width speed-1 GBPS.**
- **E-Journals, E-Books.**
- **Participation in resource sharing networks/consortia.**
- **Computer, laptop and mobiles for online classes.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

103

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

- **The University already has online system for filling examination formsto ensure the paperless working.**
- **Online filling of the theory and practical marks through a separate examinationportal.**
- **University examinations results, marks sheets and related information's are available on the University website.**
- **Internal assessment through online mode.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- **The University has clearly stated learning outcomes of each academic programme in the prospectus, syllabus and the website.**
- **Also publicized through annual reports and newsletters.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- **Internal assessment, assignments, seminars and term-end examinations.**
- **Students' feedback mechanism to overcome teaching-learning difficulties.**
- **Regular meetings of BoS / CoC / Academic Council, etc.**

- **Achievement of the students.**
- **Employability of the courses.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

596

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.uok.ac.in/iqac

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has Research Board and Directorate of Research for looking after the entire process right from admission to the award of M.Phil. / Ph.D. degrees in various disciplines. The University has also constituted Subject Research Committee (SRC) for each subject to adjudge the suitability of the research proposals. The Research Board approves the recommendations of the SRCs and resolves the issues / problems related to the research to improve the quality of research as per the provisions of the University Ordinances and University Grant Commission (UGC) Regulation on Minimum Standards and Procedure for Awards of M.Phil./Ph.D. Degree. Further, the University has a separate research portal to facilitate the research students of the University as well as affiliated colleges.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

45.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **Innovation hub in Physics is established.**
- **Seminar / workshop on Innovative experiments, Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill DevelopmentandIndustry-Academia Innovative practices.**
- **Awards for Innovation won by Institution/Teachers/Research scholars/Students.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	**E. None of the above**

Institutional LMS

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **The University-Industry Interaction Cell was established in 2008 to promote linkages with the Industries.**
- **The industries such as DCM Shri Ram Ltd, Shri Ram Rayons, Rajasthan State Industrial Development and Investment Corporation (RIICO), Chambal Fertilizers haveapproached for the consultancy purpose.**

- **The University has been able to generate revenue through consultancy services using "Centre for Analytical Instrumentation Facility". In this analysis of various samples and the interpretations of the findings are provided to incumbent organizations / industries.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University recognizes its role and responsibilities towards the society. One of the important steps taken in this direction is that the University has adopted theVillagesfor the integrated development. Some social outreach programmes are as under:

- **Creating awareness about education, environment protection, tourism development, eradication of social evils such as child marriages, dowry system, smoking, gambling, castism, drug addiction, etc.**
- **Celebrations of Swachch Bharat Abhiyan, No Tobacco day, Environment day, Women's day, International Yoga day, etc.**
- **University authorities take part in social, cultural, literary and other programmes of social concern.**
- **Organizing different NSS activities**
- **Seminars and lectures on social issues**
- **Blood donation camps**

- **Plantation**
- **COVID Care Centre in April 2021**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

583

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has provided smart board, LCD projector, computer, and analytical instruments to all the Departments. The institution has taken following initiatives to enhance the teaching-learning facilities in the campus are as under:

- **Wi-Fi facility in the campus**
- **Upgradation of the laboratories and classrooms**
- **Establishment of the 4th Generation Language lab**
- **Purchase of computing software**
- **Establishment of Video Conferencing room**
- **Installation of XRD Spectrometer**
- **Establishmentof the 79, 100 KW solar power plants**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- **The University is committed for all-round development of the students for which it has well-developed modern sports complex having facilities of many indoor and outdoor games.**
- **From the academic session 2019-20,PG Diploma in Yoga and Naturopathic Sciencehas been introduced for the students.**
- **University has constructed the office of the DSW and Students' Union in 2019-20.**
- **For literary, cultural and theatre activities, open air stage, auditorium, seminar and meeting halls are available in the University.**
- **The University regularly organizes sports and cultural activities in the campus and promotes students to participate at state and national level competitions.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

The University has following buildings for its academic and administrative functioning:

- **Vice Chancellor Secretariat**
- **Examination Block-I**
- **Administrative Block**
- **Academic Block-I**
- **Vice Chancellor Residence**
- **Guest House**
- **School of Heritage, Museology and Archaeology**
- **Sports Complex**
- **Student Hostel**
- **DSW / Students' Union**
- **Central Library**
- **Examination Block-II**
- **Academic Block-II**

Following special facilities are being provided to differently abled persons in the campus:

- Ramps
- Crutches
- Hearing aids
- Wheelchairs
- Walking sticks

The physical ambience such as installation of Statues, National Flag, Indication and Sign Boards, fencing, road lights, parking shade, etc.is being taken care of by Estate Office of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

175.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of University of Kota established in 2003 with aims to cater to academic interest of readers such as postgraduates, research scholars, faculty and having huge collection of textbooks and reference books in different disciplines . The central library contains different printed journals pertaining to the various subjects and providing access to different types of resources such e-journals and e-books in different subjects. Beside this, central library is member of E-Shodh Sindhu Consortium and Developing Library Network (DELNET).

Central library is providing inter- library- loan facility through DELNET. The central library is using SOUL (Software for University Library) software for its automation activities and also using cutting edge technologies.

Services offering

- **Circulation service**
- **Reference services**
- **Reprographic services**
- **Document delivery services**
- **Inter library loan**
- **E-resources search and access services**

URL- (https://www.uok.ac.in/University-Central-library, https://www.uok.ac.in/E-Library)

To make the library a learning and knowledge centre, the Committee has taken several initiatives, such as- (a) Procurement of recommended books for the different departments or courses through the book supplier or book fair (b) Procurement of e-journals and e-books under RUSA 2.0 Scheme) Implementation of RFID (Radio Frequency Identification)system in central library under the RUSA 2.0 Scheme.

Central library provided facility to the research scholars to check the plagiarism through URKUND (an anti-plagiarism software) facility for detecting, preventing and handling plagiarism, for helping research department of the Universities to encourage original writing. Through the central library 96 awarded Ph. D. theses of the university have been uploaded on Shodhganga portal of the INFLIBNET Centre.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50.81

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

45

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has IT policy for the following:

- **IT Service Facility**
- **Information Security**
- **Network Security**
- **Risk Management**
- **Software Asset Management**
- **Open Source Resources**
- **Green Computing**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1364	137

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

148.43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- University has an Estate Office for the maintenance of physical infrastructure such as buildings, roads, water and power supply etc.
- The physical and academic facilities are maintained throughAnnual Maintenance Contract (AMC) / Comprehensive Maintenance Contract (CMC).
- The classroom and laboratories are utilized on sharing

- **basis.**
- • **Forresearch instruments, the Departmenthas well defined policy for the maximum utilization.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

273

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Thestudents' unionelections are held as per the policy of the state government, recommendations of the Lingdhoh Committee and the constitution of the students' union. The office bears are the president, vice president, general secretary, joint secretary and course representatives. The constitution of the Students' Union is also available on the University website. The Union organizes several students' welfare activities, cultural, sports and other co-curricular activities. The funding for all such activities is provided by the University.The University has a provision of student representatives in Students Grievance Redressal Cell, Anti-ragging Committee nd Placement Cell. Student representatives in all the departments actively participate in organizing / technical and other relevant committees / bodies for planning and organizing of symposia / workshops / seminars / conferences. Student's representatives are also involved in different student related activities. Activities were not organized in the session 2021-21 due to COVID19 pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution

during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University of Kota, Alumni Association has registered (No. 85/Kota/2017-18, Dated: 28/08/2017) under the Rajasthan Society Registration Act 1958 in 2017.

- **In the session 2019-20, International water colour festival organised by the Alumni Association during January 10-12, 2020 in collaboration with In water colour India organisation.**
- **Total 150 artists from 17 counties were participated in thisInternational water colour festival.**
- **Activities were not organized in the session 2020-21 due to COVID19 pandemic.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic

and administrative governance

The University has been established for the purpose of

- Empowering the youth for powering the nation,
- Providing quality education with reasonable fee structure,
- Making provision for imparting education in different branches of learning, and
- Furthering the prosecution of research in all branches of learning.

Vision and Mission:

- To make the University a great place of learning and to establish centres of excellence in the Departments for teaching and research in different faculties and interdisciplinary fields through which students can bring out their hidden potentials in lime light and contribute effectively towards the development of their beloved motherland 'Bharat' and humanity as a whole.

The mission of the University is:

- To provide job orientated professional education,
- To promote the technological developments,
- To inculcate self-reliance in young minds by stipulating their intellectual response to challenges of the present century,
- To develop entrepreneurial skills in students for taking risk and doing innovations in real life.

The vision and mission are reflected in academic andadministrative governance as under:

- A systematic approach is taken to design / revise / modify the course curricula and making optimal utilization of resources.
- The postgraduate programme in Solar Energy,Wildlife Science, MBA-Hospital Administration are, Master of Social Work, Diploma in Yoga are some examples of innovative programmes in theUniversity.
- The University promotes use of ICT through Wi-Fi facility with 1GBPs internet connectivity,computers, laptops, smart boards, e-resources, etc.
- The University is creating skilled and educated workforce through its innovative programmes and fostering a spirit of

service to mankind and nation at large through the NSS programmes and other social activities.

- The University organizes International Yoga Day, Birth Days of great visionaries like Mahatma Gandhi, Sardar Patel, Swami Vivekanand, Dr. B.R. Ambedkar, etc. to develop the moral and spiritual values in students.
- The University has undertaken "Swachch Bharat Abhiyan" plantation programme, blood donation camp, etc. for creating awareness about basic life values.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The University functions under the leadership of the Vice Chancellor who following democratic process and collective wisdom sorts out specific management strategies for the formulation, execution, review and further improvement in the development plans.
- The open brain storming, scenario building, mind mapping and attribute listening sessions are organized with the University staff to improve and update the work plans.
- The participative management is ensured through democratic processin decision making in various all statutory bodies like Board of Management, Academic Council, Sports Board, Research Board, Finance Committee, BoS, etc. This culture when percolates in all other decision making bodies at all level yields uniformly accepted, widely applicable and suitably framed development plans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional plans for the following are prepared as per the norms and guidelines of various regulatory bodies such as State government, UGC, BCI, NCTE, MHRD and other concerned bodies:

- Teaching and learning

- **Research and development**
- **Community engagement**
- **Human resource planning and development**
- **Industry interaction**
- **Internationalization**

All the above points are carefully considered as per the vision and mission of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Finance Committee, Research Board, Academic Council and Board of Management review the Administrative and Academic departmentsduring their meetings. Accordingly, the departments are provided with University support for expansions and technological innovations. Deans of faculties, Dean of PG Studies andIQACreview the teaching-learning process of different departments and suggest the necessary line of action for improving teaching-learning process. This resulted in improvement in teaching-learning process.Some of the important improvements are as follows:

- **All the UG, PG programmes running in the campus are shifted from annual to semester scheme**
- **Equal number of papers / credits, inclusion of internal assessments, uniform examination pattern in all the courses as per CBCS guidelines**
- **Uploading of syllabi and admission guidelines on the University website**
- **Feedback mechanism**
- **Inclusion of student seminars, projects, field visits, review of literature as an essential part of curriculum**
- **Establishment of SDC, IPR and English Language Lab**
- **Establishment of Sophisticated Analytical Instrumentation Centre**
- **Development of E-library and E-resources**
- **Emphasis on woman education, education socially and economically deprived section of society**
- **Environment for better teacher-student relationship culture**

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has

- Group insurance scheme
- Housing loan facility
- Special quota for wards of employee in admission
- Ex-gratia employment to the wards of employee expired on duty
- Approval of private hospitals for medical facility
- Bonus for non-teaching staff
- Pension Scheme / New Pension Scheme
- Compulsory PF contribution deduction for contractual employees

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of University fund are

- **Admission and Examination fee**
- **Affiliation fee**
- **Extramural research fund**
- **State Govt. and UGC**
- **RUSA 2.0 Scheme**
- **Additional Activities for Income Generation**

University is encouraging the faculty members to get the research and development projects from various funding agencies and industries. Besides, the University has started number of job oriented courses as per the requirement of the market.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1163.75

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University accounts are regularly audited internally as well as externally by AG office. All Audit objections are complied with anomalies and are not repeated in future.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC suggests the necessary steps to be initiated for further enhancing the quality of performance and structure of the University and it also reviews the action taken by various departments / units. All the decisions of the IQAC are referred

to implementing agencies for further needful action which include reporting / approval / rectification by various statutory bodies of the University. Some initiatives of IQAC are as under:

- Adoption of feedback system and Students Satisfaction Servey in the University
- Various Academic and Theme based specific activities got organized through different Cells / Sections
- Workshop on 'Academic Ethics and Integrity'. The recommendations were sent to Hon'ble Governor, Rajasthan
- Extension lectures / Invited talks on Plagiarism, Intellectual Property Rights, Patent and Copy rights Laws / Acts etc.
- Keynote Lecture on Development and application of quality benchmarks / parameters for various academic and administrative activities of the University
- Participation in NIRF
- Regular submission of AQAR

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation quality initiatives / improvements are

asunder:

- **Establishment of Innovation Hub**
- **Health Centrecreated in the University**
- **International Students' Cellcreated in the University**
- **Adoption of feedback system**
- **Implementation of Students Satisfaction Survey**
- **Research scholars are receiving JRF scholarships from the day of their admission**
- **Nomenclature of degree are in-line with the UGC guidelines**
- **Central library and computer labs have air cooling facilities**
- **Moving towards Choice Based Credit System (CBCS) in the PG courses**
- **Implementing NEP2020 in phased manner**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures taken by the Institution are as under:

- **University has Women Cell for the redressal of grievances of women faculty and staff**
- **Gender sensitive and women friendly environment exists in the campus**
- **The University emphasizes on the women education in the Hadoti region**
- **The University is providing relaxation for the women candidates in gap years between the year of qualifying examination and year of admission in the next class for the admission**
- **The women candidates are also eligible to get relaxation in upper age for the admission and submission of Ph.D. degree**
- **Women Scientists are working in the University campus for research**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid /Liquid / Biomedical waste management:The waste is collected and depositedfollowing the State government rules by inviting tenders for recycling.**
- **E-waste management:The e-waste is collected and stored at departmental level and deposited at central store for further disposal following the State government rules by inviting tenders for recycling.**
- **Hazardous waste management:The University follows the guidelines and norms of various statutory organizations to ensure bio-safety and manage hazardous waste. The laboratories have been equipped with fume hoods, exhausts, and ventilated chemical storage cabinets.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The guiding principle of the University as inscribed in its logo is "Aatmano Moksharth Jagaditaya Ch"thereby meaning for "One's own salvation and for the welfare of the World" and the motto is "Satyam Shivam Sundaram" meaning the quest for truth, welfare and exquisiteness. The following activities organized by the University for inclusive environment in the campus:

- Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth
- Online activity to celebrate National Sports Day
- Online activity to celebrate World Peace Day
- Webinar on Constitution Day
- Poster and Slogan activity on Covid awareness
- Donation of soap, stationery items by NSS volunteers at government schools Kota
- Online fund collection and donation by NSS volunteers to some families
- Celebrations ofHindi Divas,International Women's Day andYoga Day
- Covid vaccination camps
- Covid care centre
- Adoption of Villages

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following activities are organized by the University:

- **Webinar on Constitution Day**
- **Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth**
- **Online activity to celebrate World Peace Day**
- **Donation of soap, stationery items by NSS volunteers at government schools Kota**
- **Online fund collection and donation by NSS volunteers to some families during corona pandemic**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes following days:

- **National Sports Day**
- **World Peace Day**
- **Constitution Day**
- **Hindi Divas**
- **International Women's Day**
- **International Yoga Day**
- **World Environment Day**

- **Independence Day**
- **Republic Day**
- **National Unity Day (Birth Anniversary of Sardar Vallabh Bhai Patel)**
- **Birth Anniversaries ofMahatma Gandhi**
- **Birth anniversary of Swami Vivekananda etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice :Health awareness through Yoga

The context that required the initiation of the practice (100 – 120 words):

COVID19 pandemic has affected everyone, especially the students with physical and mental pressure. So it was important to conduct the activities related to strengthening health and metal peace of the students.

Objectives of the practice (50 – 60 words):

- **Health awareness**
- **Diet and nutrition practices**
- **Mental well-being**

The practice (250 - 300 words):

- **PG Diploma in Yoga and Naturopathic Science from 2019-20**
- **Sahaj Yoga and Meditation**
- **Interactive sessions to promote resilience**
- **Online activities to allow communication and let go off emotional turmoils and stress**

Obstacles faced if any and strategies adopted to overcome them (150 – 200 words):

- **Due to COVID19 the face to face meetings were not possible**
- **Students were facing stress and anxiety with the online activities**

- Non availability of sufficient regular Faculty / Trainer / Consultant

Impact of the practice (100 - 120 words):

- With online activities on meditation, peace, health awareness students were able to balance themselves and were motivated to work for others also
- Creating trained manpower for the society

Resources required:

- Regular Faculty / Trainer / Consultant
- Sports / Yoga Centres
- Online modules

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Use of Green Energy (solar) forteaching-learning process:

With due concern for the environment and to promote use of clean energy, it was decided to move towards use of solar energy in the campus. University of Kota, Kota started a course M.Tech. (Solar Energy) in 2014 and runs M.Sc. Physics course with specialization in Energy Studies, therefore installation of solar PV system(s) were also done for academic reasons and for increasing awareness among students.

A 100kW grid connected solar photovoltaics based power system was installed in the University in 2016. This was amongst the first solar PV plants which were grid connected. Since then, the system is running efficiently and supplying power. On an average around 500 kWh units of electricity is generated per day by the system. Students from the university campus and also from other colleges visit the system to learn about the working and benefits of the system.

Objectives:

1. To promote use of clean power in campus.
2. To spread awareness among students and staff and general public of Kota towards benefits of solar power.
3. To use the system for teaching and learning purposes.

Impacts :

1. Electricity generation of around 10,000 to 14,000 kWh units each month.
2. Savings of around 10-12 lakhs rupees each year due to electricity generated by solar power plant
3. Reduction in around 40-50 tonnes of CO2 emissions each year.
4. Use in education and enhancing awareness of the campus students (around 500 students each year)
5. Visit of students from other colleges and students undergoing Suryamitra training to the power plant (50-100 students each year).

7.3.2 - Plan of action for the next academic year

Students' Support:

- Strengthening of students' support centres and International students' office.
- Strengthening of skill development centre activities.
- Introduction of students' scholarships and financial support at university level.
- Development of e-contents and popularization of MOOCs.
- Introduction of e-certification system.
- Introduction of online grievance redressal mechanism.

Academic Plans:

- Introduction of UG (Hons), Integrated UG-PG and PG-Ph.D. programmes.
- Up-gradation of Central analytical instrumentation facility and Language laboratory.
- Establishment research centre for Microbiology and Biotechnology.
- Enhancement of cloud based solutions for remote access of e-resources.
- Establishment a separate facility for depositing electronic theses dissertations (ETD) for shodhganga / shodhgangotri.
- Development of laboratories for Department of Physical Education and Sports.
- Strengthening of entrepreneurship and institutional innovation centre.
- Establishment of accounting and conservation labs.
- Implementation of NEP2020.

Administrative Plans:

- **Establishment of Department of Disability Studies.**
- **Establishment of smart classrooms with ICT tools for effective teaching and learning.**
- **Digitization of university functioning.**